

# Student Sexual Misconduct and Harassment Policy

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troduction	
NMITE has adopted a zero-tolerance approach to sexual misconduct and	ai b
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- 1.1 NMITE has adopted a zero-tolerance approach to sexual misconduct and is committed to promoting and providing an inclusive, safe and respectful environment where our whole community is able to study, work and live free from sexual violence and sexual harassment.
- 1.2 NMITE believes that no individual should ever have to accept or tolerate or be made to feel uncomfortable by another individual in relation to any matter under the scope of this policy and should never feel that any sexual harassment or sexual violence is their fault.

## 2. Scope

2.1 This policy specifically refers to and deals with sexual misconduct experienced by students and learners undertaking an NMITE programme of study or short course provided in any manner or form by, or on behalf of



NMITE. The phrase 'student' is used as an inclusive phrase for any individual study or learning with NMITE.

- 2.2 This policy relates to incidents of harassment and/or sexual misconduct which affect one or more students (including the conduct of staff towards students, and/or the conduct of students towards students)
- 2.3 For the purposes of this Policy a member of staff is defined as any individual either employed or engaged by NMITE on a paid or unpaid basis to carry out work for the NMITE under any type of employment contract.
- 2.4 NMITE recognises that individuals whose social and cultural characteristics intersect across, e.g. gender, disability, LGBT, religion, and different ethnic groups, are potentially more vulnerable to sexual violence and sexual harassment and may require additional support. Further advice and support for students is available through the Student Anti-Bullying and Harassment Policy.
- 2.5 A student experiencing sexual violence or sexual harassment has legal rights and NMITE will engage with external investigations by the police and statutory and voluntary agencies as appropriate and necessary.
- 2.6 <u>Appendix 1</u> provides a summary of legislation that provides protection under this policy.
- 2.7 This Policy should be viewed in conjunction with existing staff and student policies, regulations, codes of conduct, and procedures, including, but not limited to, the Student Disciplinary Policy, Student Charter, Student Anti-Bullying and Harassment Policy, Student Disciplinary Policy, Academic Freedom and Freedom of Speech Code of Practice, Staff Disciplinary Policy, Staff Grievance and Professional Conduct Guidelines.

## 3. Purpose

- 3.1 The purpose of this policy and procedure is to provide the framework to communicate NMITE's expectations and processes for dealing with all forms of sexual misconduct, to ensure all students and staff know the kinds of behaviours and actions that constitute sexual misconduct, and to advise all parties what they can do if sexual misconduct arises.
- 3.2 This policy provides support and advice in the event of sexual violence or sexual harassment in all aspects of the NMITE student journey.



## 4. Training and Culture

- 4.1 NMITE is committed to promoting:
  - i. healthy positive relationships based on mutual respect and clear consent.
  - ii. a culture in which bystanders are empowered to challenge problematic behavior; and
  - iii. a culture in which all members feel able to speak out and will be supported and taken seriously.
- 4.2 NMITE will raise awareness of the Sexual Misconduct Policy to students and staff by:
  - i. publishing the policy on the website,
  - ii. making it accessible on MyNMITE,
  - iii. including within Induction activities for students and staff,
  - iv. providing mandatory training to students and staff on consent, respectful behaviour, and reporting procedures, refreshed every 3 years (for staff).
  - v. providing annual mandatory on-line training for staff
  - vi. using awareness raising campaigns and engagement activities to foster a culture of zero tolerance and shared responsibility
  - vii. including within the annual Safeguarding Bulletin.
  - viii. Staff with key responsibilities (e.g., student support, investigations) will receive **enhanced training** in trauma-informed responses and legal compliance.
  - 4.3 NMITE believes that the professional boundaries associated with a relationship of trust and confidence that exists between a student and a member of staff is a central and essential part of a student's educational development and pastoral care. For that reason and given the inherent imbalance of power between staff and students, NMITE does not permit intimate relationships between its staff and its students.
- 4.4 With the exception of pre-existing relationships, any member of staff is prohibited from having an intimate relationship with one or more students. Any breach of will result in NMITE taking appropriate steps in line with the



Staff Disciplinary Policy . including the possibility of the breach resulting in the dismissal of the relevant staff member.

## 5. Key Definitions

- 5.1 Sexual Misconduct covers a broad range of inappropriate and unwanted or attempted unwanted behaviours of a sexual nature which can be physical, emotional, and/or verbal. It includes but is not limited to:
  - i. sexual harassment as defined by section 26(2) of the Equality Act 2010; and
  - ii. assault as defined by the Sexual Offences Act 2003; and
  - iii. rape as defined by the Sexual Offences Act 2003.

Where conduct does not fall squarely within the examples in 4.1, that conduct may still amount to sexual misconduct under this definition where it is unwanted or attempted unwanted conduct of a sexual nature. The definition therefore includes the most serious behaviour of sexual assault and rape, but this is not intended to be an exhaustive list.

#### 5.1.1 Sexual Harassment

Sexual harassment describes a range of words, behaviours and / or conduct of a sexual nature that are unwanted and uninvited. It is often intended to or has the effect of creating an intimidating, degrading, humiliating or offensive impact. It is often based on a person's gender rather than sexual desire.

Examples of sexual harassment include, but are not limited to:

- i. catcalling
- ii. inappropriate sexual comments
- iii. sexually based insults, jokes, songs, or taunts
- iv. uninvited kisses and/or bodily contact
- v. unwanted touching or groping
- vi. wolf whistling

Sexual harassment does not necessarily occur face-to-face and can be in the form of emails, visual images (such as sexually explicit pictures on walls in a shared environment), social media, telephone, text messages and image-based sexual abuse such as revenge porn and up-skirting.



It may be perpetrated knowingly or unknowingly by anyone, towards anyone, regardless of gender or sexual orientation. The most important consideration is the way that a person feels about the impact behaviours have on them.

A single incident and / or persistent behaviour can both amount to harassment.

For more information see detail in Appendix 2.

#### 5.1.2 Sexual Violence

Sexual violence is any unwanted or uninvited sexual act or activity. There are many different types of sexual violence, and these can be psychological and / or physical.

Examples of sexual violence include, but are not limited to:

- i. child sexual abuse
- ii. coercion
- iii. female genital mutilation
- iv. forced marriage
- v. gaslighting
- vi. rape
- vii. sexual assault
- viii. stalking
- ix. so-called honour-based violence and ritual abuse
- x. trafficking and sexual exploitation.

More information can be found in Appendix 2.

#### 5.2 Consent

- 5.2.1 Consent is the agreement to participate in any sort of sexual act where the individual has both the freedom and capacity to make that decision, with full understanding of the facts and without coercion. In cases of sexual activity, consent cannot be presumed but must be explicitly given at each encounter, verbally or non-verbally.
- 5.2.2 Consent cannot be deemed to have been given if it is provided under pressure such as fear of violence, exploitation of power, or coercion or force, regardless of whether there is verbal or physical resistance.
  - Coercion or Force includes any physical or emotional harm or threat of physical or emotional harm which would reasonably place an individual in



- fear of immediate or future harm, with the result that the individual feels compelled to engage in a sexual act.
- 5.2.3 Free consent cannot be given if the individual does not have the capacity to give consent. Incapacitation may occur when an individual is asleep, unconscious, semi-conscious, or in a state of intermittent consciousness, or any other state of unawareness that a sexual act may be occurring. Incapacitation may also occur on account of a mental or developmental disability, or as the result of alcohol or drug use.
- 5.2.4 Incapacitation arising from alcohol or drug consumption should be evaluated on the basis of how the alcohol/drugs have affected the individual. Signs of incapacitation may include, but are not limited to, one or more of the following: slurred speech, unsteady gait, bloodshot eyes, dilated pupils, unusual behaviour, blacking out, a lack of full control over physical movements, a lack of awareness of circumstances or surroundings, and/or an inability to communicate effectively. Intoxication is never a defence for committing an act of sexual violence and misconduct, or for failing to obtain consent. If there is any doubt as to the level or extent of one's own or the other individual's incapacitation, the safest approach is to not engage in a sexual act.
- 5.2.5 Consent can be withdrawn at any time. To further explore the concept of consent, watch A cup of tea and consent

## 6. Report & Support

The Report & Support platform accessed via MyNMITE or the QR code published and displayed around campus, allows all students and staff, to report something either anonymously or with contact details so a response can be provided. All reports of sexual misconduct, including sexual violence, partner violence, and hate crime, and harassment such as racism and sexual harassment will be listened to and acted on. Behaviours that constitute sexual misconduct will be investigated within the time limits set out in the Student Disciplinary Policy & Procedure.

6.1 If a student believes that they have experienced sexual violence or sexual harassment, NMITE encourages students to act promptly and not wait until the situation is repeated or exacerbated. It is important that students don't feel that they should have to tolerate such behaviour.



- 6.3 We recognise the significant negative effects that experiencing sexual misconduct can have upon individuals and it is important that anyone affected by sexual violence or sexual harassment should seek support as soon as possible.
- 6.4 The Student Services Team provides a supportive and confidential environment where students can feel confident and empowered to disclose, where they will be listened to and supported to understand the options available to them.
- 6.5 Allegations of sexual misconduct can be distressing for both the victim and the alleged perpetrator. NMITE will ensure that all parties concerned are supported in a non-judgemental way. All reports will be handled sensitively, with information shared on a strictly limited need-to-know basis.
- 6.6 The Student Services Team can make arrangements and put support in place if required, including, where possible, measures to protect the personal safety of all involved.
- 6.7 If required and requested, the Student Services Team can signpost or refer students to the police, NHS, sexual assault referral centres or hate crime reporting centres, or to local specialist services such as Rape Crisis if specialist support is needed. Links to national support lines can be found in Appendix 3.
- 6.8 In the event of a disclosure about an incident of harassment and/or sexual misconduct, all parties will have equitable access to appropriate support prior to any decision to launch a formal investigation, for the duration of any investigation and following its outcome.
- 6.9 NMITE recognises the potential for vexatious or malicious reporting of sexual misconduct. Staff will always listen and respond to reports in a non-judgemental way but where there is evidence of vexatious or malicious reporting disciplinary action will be considered.

#### 7. Procedure for Reporting Sexual Misconduct

- 7.1 Students, who are in immediate danger, are advised to:
  - i. get to a place of safety.
  - ii. qet medical help as soon as possible; there may be hidden injuries.
  - iii. avoid disturbing or destroying any potential evidence. This could be within the location that assault has taken place, clothing, or any communication that may have taken place prior to or after the assault.



- iv. not shower, drink, eat, brush teeth, hair or change clothes.
- v. report the incident directly to the Police and/or contact NMITE on 01432 381380.
- 7.1.1 If a student does not want to report sexual violence to the Police, the Student Services Team can assist in securing medical help. This may be immediate via an A&E department, or afterwards with a GP (if the individual has registered with one) or at the sexual health services in Hereford (available Monday-Friday 9am 5pm).
  - 7.1.2 In certain circumstances, where there is a clear and immediate risk to the health, safety and well-being of the disclosing party or evidence of a criminal act, NMITE reserve the right to refer the matter to the police. In addition, if NMITE deems there to be an ongoing risk to a student, staff or NMITE, it may consider actions under the Student Disciplinary Policy.
  - 7.1.3 If a student reports sexual violence to the Police, the Student Services
    Team can offer support to follow the advice given by the Police. This may
    include accompanying individuals when the initial account is given, at the
    Police station, or specialist sexual assault centre. The Police may take
    statements and collect forensic evidence students are reminded that
    even when they make an initial report to the Police it remains their choice
    whether to provide a further statement and evidence.
- 7.2 Where there is no risk of immediate danger, students making a disclosure or report of sexual misconduct can do this by use of the Report & Support platform accessed via MyNMITE or the QR code displayed around campus. Student can also contact the Student Services Team directly, this can be done face to face at the Student Services Office, by telephone to 01432 804544, or via e-mail on <a href="mailto:studentsupport@nmite.ac.uk">studentsupport@nmite.ac.uk</a>
- 7.3 Where a student chooses to disclose sexual misconduct to another trusted member of staff, they are encouraged to consent to the information being shared with the Student Services Team so appropriate and effective support and guidance can be provided.
- 7.4 If receiving a disclosure of sexual misconduct, a member of staff must:
  - i. respond in a calm and neutral manner
  - ii. listen to what the student is saying
  - iii. limit any questioning to the minimum necessary to seek clarification only



- iv. avoid "leading" the student by making suggestions or asking questions that introduce their own ideas about what may have happened
- v. cease asking questions as soon as the student has disclosed that he or she believes that sexual misconduct has happened to him or her, or to someone else
- vi. with the knowledge and consent of the student concerned refer the matter immediately, with all relevant details, to a member of the Student Services Team.

Note: information can and <u>must</u> be shared where there is believed to be a risk of immediate or continued harm to an individual.

- 7.5 A student may wish to make a disclosure and at that time may not wish to make a formal report. In this case a record of the disclosure will be made, and a member of the Student Services Team will be allocated to provide ongoing support to the student.
- 7.6 If a student makes a formal report of sexual misconduct for themselves or on the part of another student, this will be investigated in confidence by a panel of senior staff convened by the Director of Registry and Student Life to determine the facts of the case and the seriousness of the accusation.
- 7.7 Once this initial investigation is complete, procedures will follow the Student Disciplinary Policy as appropriate. Any judgements reached as part of the internal investigation do not constitute a legal ruling or whether or not a criminal activity has taken place. Expectations parties can have regarding confidentiality and impartiality are described in paragraph 6.5.
- 7.7 Where a responding student withdraws during the course of the investigation or during provisional action, or has a withdrawal enforced, the NMITE investigation will cease as they are no longer a registered student.
- 7.8 If a student makes a formal report of sexual misconduct on the part of a member of staff, this will be investigated under the Employee Disciplinary Policy. NMITE will not enter into a non-disclosure agreement (NDA) with any staff of which an allegation has been upheld. A student retains all rights and expectations described in the entirety of this policy.
- 7.9 Where a criminal investigation or judicial proceedings are ongoing or are likely to commence in relation to a reported incident, NMITE will not normally carry out an internal investigation and will suspend any ongoing internal investigation.



- 7.10 Adjustments may be required during either a criminal or internal investigation to protect NMITE and the individual(s) involved. This might include a change of accommodation, suspension of studies, separating the students involved in the learning environment and/or removal of a student from campus. Consideration of any required adjustments are undertaken in line with paragraph 4.3 of the Student Disciplinary Policy.
- 7.11 A decision by the Police or Crown Prosecution Service (or other law enforcement agency) to take no further action in relation to a criminal matter, or an acquittal at trial, does not necessarily mean that the reporting student has made a vexatious or malicious complaint or that the complaint is unfounded.
- 7.12 Where no action is taken by the Police or a law enforcement agency, NMITE reserves the right to take further action under this policy, including conducting an internal investigation to determine if (a) student(s) is/are in breach of NMITE's policies.

## 8. What to do if you witness sexual harassment or victimisation

8.1 If you witness sexual harassment or victimisation, you are encouraged to take appropriate action to address it. You should not take any action that may put you at risk of sexual harassment or other harm. If you feel able, you should intervene to prevent the matter continuing. If you are not able to do this, your action may include offering support to the person who has been sexually harassed and encouraging them to report the incident or reporting the incident yourself either via Report & Support platform or to the Student Services Team or other trusted member of staff.

## 9. Governance and Monitoring

- 9.1 NMITE will maintain a confidential central record of formal reported incident(s)s covered by this policy, including anonymous disclosures, to engage effectively in prevention and response initiatives.
- 9.2 The Safeguarding Committee holds responsibility for oversight and implementation of this policy. As a member of this Committee, the Director of Registry and Student Life will coordinate operational delivery and report on:
  - i. Number and type of disclosures/reports.
  - ii. Response times and outcomes.



- iii. Student satisfaction with the process.
- iv. Lessons learned and continuous improvement.

Reports to the Academic Council are as part of the quarterly Student Life dashboard and Annual Student Life Report and annually to the Audit and Risk Committee as part of the Safeguarding report.

9.3 NMITE will review this policy as part of its biennial policy framework review or sooner if required by new insights, guidance, or legislation. We are committed to engaging with both students and staff, incorporating feedback and sector developments to ensure the policy remains current, relevant, and effective.



## Appendix 1 - Related Legislation

The Equality Act 2010 provides protection for everyone from discrimination and makes it unlawful to harass or discriminate against someone on the grounds of the nine protected characteristics of age, race, religion or belief, sex, sexual orientation, pregnancy & maternity, marriage & civil partnership, disability, gender, and gender reassignment.

The legislation defines harassment as 'unwanted behaviour or conduct" including that of a sexual nature, which has the purpose of violating a person's dignity or "the purpose or effect of creating an intimidating, hostile, degrading, humiliating or offensive environment".

Other key legislation that provides protection under this policy includes:

- i. The Protection from Harassment Act 1997 Under the Act harassment is: 'a course of conduct conducted on at least two occasions that harasses one other person, or a course of conduct that harasses two or more persons at least once each. References to harassing a person include alarming the person or causing the person distress. 'this includes the offence of stalking
- ii. Criminal Justice Act harassment can be a criminal offence and give rise to a civil claim
- iii. Health and Safety Act 1974 the provision of a safe working environment
- iv. Criminal Justice and Public Order Act 1995 anti-social and criminal behaviour including matters such as obscene communications
- v. Human Rights Act 1998 sets out the fundamental rights and freedoms that everyone in the UK is entitled to
- vi. Telecommunications Act 1984 improper use of public telecommunications system, such as sending messages that are grossly offensive, indecent, menacing or knowing false
- vii. Malicious Communications Act 1998 sending communications which conveys indecent or grossly offensive, threating or information that is known to be false.



# Appendix 2- Sexual Misconduct - further information

Sexual violence is any unwanted or uninvited sexual act or activity which can be psychological and/or physical.

Sexual Harassment describes a range of words, behaviours or conduct of a sexual nature that is unwanted and uninvited.

For a definition of these incidents, see glossary below of different types of sexual violence and sexual harassment. This is not intended as an exhaustive list of all types of sexual violence and sexual harassment incidents.

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Child sexual abuse	Child sexual abuse is a form of child abuse in which an
	adult or a young person uses a child for sexual
	stimulation. Types of child sexual abuse include
	engaging in sexual activities with a child (whether by
	asking or pressuring, or by other means), indecent
	exposure), child grooming, child sexual exploitation or
	using a child to produce child pornography.
Coercion	The intimidation of an individual to compel them to do
	some act against their will by the use of psychological
	pressure, physical force, or threats
Doxxing	This is the internet-based practice of researching e.g.
	through social media websites and broadcasting
	private or identifying information about an individual or
	organisation. It can be carried out for various reasons
	including inflicting harm, coercion, and harassment.
Female genital	Female genital mutilation is a procedure where the
mutilation	female genitals are deliberately cut, injured, or
	changed, but there's no medical reason for this to be
	done. It is usually carried out on young girls between
	infancy and the age of 15, most commonly before
	puberty starts. It's illegal in the UK and is child abuse.
Forced marriage	A forced marriage is where one or both individuals do
	not (or in cases of people with learning disabilities or
	reduced capacity, cannot) consent to the marriage as
	they are pressurised, or abuse is used, to force them to
	do so. It could be physical – for example, threats,
	physical violence, or sexual violence, emotional and
	psychological – for example, making someone feel like
	they are bringing 'shame' on their family. It is
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	recognised in the UK as a form of domestic or child
	abuse and a serious abuse of human rights.
Gaslighting	An elaborate and insidious technique of deception and
	psychological manipulation, usually practiced by an
	individual towards another over an extended period.
Honour based	Honour based violence is a term used to describe
violence	violence committed within the context of the extended
	family which are motivated by a perceived need to
	restore standing within the community, which is
	presumed to have been lost through the behaviour of
	the victim. Most individuals affected are women or
	girls, although men may also be at risk.
Indecent exposure	Indecent exposure is the deliberate exposure in public
	or in view of the general public by a person of a portion
	or portions of his or her body, in circumstances where
	the exposure is contrary to local moral or other
	standards of appropriate behaviour.
Rape	Rape is a type of sexual assault usually involving sexual
	intercourse or other forms of sexual penetration
	carried out against an individual without their consent.
	It can be carried out by physical force, coercion, abuse
	of authority, or against a person who is incapable of
	giving valid consent such as an individual who is
	unconscious, incapacitated, has a learning disability or
	is below the legal age of consent.
Revenge porn	Revenge porn is the distribution of sexually explicit
	images or videos of an individual without their
	permission. The sexually explicit images or videos may
	be made by a partner of an intimate relationship with or
	without the knowledge and consent of the subject. The
	uploading or possession of the material may be used by
	the perpetrator to blackmail the individual into
	performing other sex acts, to coerce them into
	continuing the relationship, or to punish them for
	ending the relationship.
Ritual abuse	Any form of physical, sexual, or psychological
	mistreatment of an individual or group of individuals as



	part of a religious, cult, or secular ritual that involves the use of ritual. This type of abuse is often systematic and long-lasting.
Sexual assault	Sexual assault is an act in which an individual intentionally sexually touches another individual without their consent or coerces or physically forces somebody to engage in a sexual act against their will. It is a form of sexual violence which includes rape, groping, child sexual abuse or the torture of an individual in a sexual manner.
Sexual exploitation	Sexual exploitation means taking the advantage of sexuality and attractiveness of an individual to make a personal gain or profit. It is the abuse of a position of vulnerability, differential power, or trust for sexual purposes.
Stealthing	Stealthing or non-consensual condom removal, is the practice of a man covertly removing or damaging a condom during sexual intercourse, when his sex partner has only consented to condom-protected sex. Such behaviour may be regarded as sexual assault or rape and is a form of reproductive coercion.
Trafficking	Human trafficking is the trade in humans for various purposes including sexual slavery and commercial sexual exploitation for the trafficker or other. It can include the provision of a spouse in the context of a forced marriage, 13 and often targets women and children although not always.
Upskirting	Upskirting is the practice of taking photographs without permission under a woman's skirt or man's kilt capturing an image of the crotch area, underwear, and sometimes genitalia. It could comprise a photograph, a video, or an illustration.



# Appendix 3 - National Helplines

Rape Crisis National Helpline: 0808 802 9999

The Survivors Trust Helpline: 08088 010818

National Domestic Abuse Helpline - 0808 2000 247

The Men's Advice Line, for male domestic abuse survivors - 0808 801 0327

National LGBT+ Domestic Abuse Helpline (Galop) - 0800 999 5428



Policy Owner	Director of Registry and Student Life		
Version Number	6.0		
Date Policy (Re) Approved	10/06/2025		
Approval authority	Board via Audit and Risk Committee		
Date of Commencement	1st August 2025		
Equality Impact Assessment (EIA) completed	06/2021		
Amendment History	Date	Reason for Update	
	08/2023	Annual Review	
	08/24	Annual Review	
	06/25	Biennial review	
		Introduction of E6 CoR	
Summary of changes made to this version	Re-write and re-ordering, providing enhanced reporting system via a new Report & Support platform. Introduction of training standards for staff and students Compliance with OfS Condition of Registration E6.		
Date for next review	01/08/2025		
Related Policies, Procedures, Guidance, Forms or Templates	Student Disciplinary Policy Student Equality, Diversity, and Inclusion Policy Student Bullying and Harassment Policy Staff Disciplinary Policy		
Policies superseded by this Policy	V3.0 - 08/2022 V4.0 - 08/2023 V5.0 - 08/2024		