



NEW ENGINEERS

FOR A CHANGING WORLD

General Regulations for First Degrees

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1. Introduction

- 1.1. NMITE's General Regulations for First Degrees (henceforth 'the Regulations') are the general Academic Regulations that apply to students enrolled on taught programmes at NMITE. The Regulations do not apply to non-credit bearing programmes with the exception of Foundation Years.
- 1.2. These regulations should be read in conjunction with the specific programme regulations. Where Programme Regulations differ from these Regulations, the Programme Regulations take precedence.
- 1.3. The Regulations ensure the academic integrity of the institution and, together with other NMITE policies, form the framework for students' academic experience, including learning, teaching and assessment. Academic Regulations and policies are part of the formal contract between the institution and its students. They apply to all members of the institution, including all students, staff, and External Examiners. The Regulations should be read in conjunction with individual Programme Specifications and the Student Terms and Conditions. Students are encouraged to familiarise themselves with relevant sections when they enrol and consult the Regulations and appropriate policies at intervals during their studies. Further guidance, support and signposting for students can be sought from Student Services.

2. Attendance & Duration

- 2.1. The requisite period of attendance at NMITE to qualify for a degree shall not normally be less than two calendar years. The period of attendance shall normally be continuous, unless a period of interruption has been approved.
- 2.2. The maximum registration period is defined as double the default length of the course plus any periods of suspension (staff-initiated) or interruption (student-initiated) up to a maximum of six years, or five years for those students under Student Visa conditions.

3. Credit Transfer

- 3.1. NMITE offers applicants the opportunity to utilise prior academic qualifications and credits as Advanced Standing. Applications are considered on a case-by-case basis and applications for credit transfer would not normally be considered beyond FHEQ Level 5 of a programme.

4. Assessment

- 4.1. Assessments will be set and taken on a module-by-module basis, with an overall grade being awarded for each module. The assessment components for each module are defined within the relevant module specification.
- 4.2. The requirements to pass a module are as follows:
 - i. In order to pass a module on the Foundation Year and at FHEQ Levels 4 and 5, a mark of 40 or greater must be achieved for the overall module, with no single assessment component within the module having a mark of less than 30.
 - ii. In order to pass a module at FHEQ Level 6, a mark of 40 or greater must be achieved for the module and in **each** assessment component within the module.
 - iii. In order to pass a module at FHEQ Level 7, a mark of 50 or greater must be achieved for the module and in **each** assessment component within the module.
- 4.3. The use of Gen AI in assessment is governed by NMITE's Generative AI Policy.

5. Options to Recover Failure

- 5.1. A student who does not meet the criteria, as outlined in 4.2, at the first attempt should be reassessed in the failed module(s) unless they:
 - i. are eligible for the award of the intended qualification;
 - ii. have been awarded an exit qualification; and/or
 - iii. have been excluded from NMITE as a result of academic or personal misconduct.
- 5.2. Reassessment may take the form of a resit or retake:

- i. A resit is a second attempt of an assessment component within a module, following failure at the first attempt. Resits of assessment components for which a student has already achieved a pass mark will not be permitted. The result of a resit will be capped at the pass standard for the assessment component.
 - ii. A retake is a final opportunity to recover failure following a failed resit. Normally, a retake will be offered to a student by the Extenuating Circumstances Committee only where it has reviewed and upheld an Extenuating Circumstances Claim affecting the resit attempt. At the discretion of the Extenuating Circumstances Committee, a retake may require the student to repeat the assessments only without repeat study or may require a repeat of a period of learning in order to complete the assessments. Where the resit opportunity would have been capped at the pass standard, the retake should also be capped; where the resit opportunity would not have been capped, due to extenuating circumstances affecting the first attempt, then the retake should also be uncapped.
- 5.3. Where a student accumulates multiple failures at FHEQ Level 4 or 5, and where in its judgement, Assessment Board believes it to be in the student's best interests, the student may be permitted to restart the level in full, repeating all study and assessments as if for the first time, with no marks or credit being carried forwards. This option is available only at FHEQ Levels 4 and 5 of study; from FHEQ Level 6 onwards, retrieval of failure will be by resit and retake only, as defined in 5.2.
- 5.4. Where a student fails a Bachelor or Master project module, reassessment should take the form of a Resit unless the Assessment Board agrees that, in its academic judgement, the extent of failure is such that additional supervision is needed to retrieve that failure. Such students may be required to resit the Dissertation or Individual Project by repeating the relevant module. This will normally incur additional tuition fees.
- 5.5. A student who has failed a resit and/or is unable or unwilling to complete a retake shall leave the programme.
- 5.6. In leaving the programme, a student may be eligible for one of the following, depending on their programme of study:
 - i. Transfer to an alternative programme
 - ii. An exit qualification

6. Compensation & Condonement

- 6.1. Compensation allows a student to achieve a marginal failure in a limited number of modules on the basis of an overall performance which is sufficient to merit the award of the student's degree. In considering progression and awards, all undergraduate and postgraduate course Assessment Boards have discretion to compensate a marginal fail, as follows.
- 6.2. For all students, Assessment Board has discretion to compensate a failed module or modules (except at Foundation Year), with a maximum of 30 credits permitted to be compensated across the Bachelor or Integrated Master degree programme. NMITE

does not normally allow compensation for modules at FHEQ Level 4 unless there are extenuating circumstances upheld by the Extenuating Circumstances Committee.

- 6.3. The minimum module mark for which compensation is allowed is 10 percentage points below the nominal module pass mark, as defined in paragraph 4.1 (or equivalent if a grade-based marking scheme is used). For example, in the case of a module with a normal pass mark of 40, compensation is permitted where the calculated module mark is between 30 and 39. NMITE's progression rules have been established in order to satisfy the requirements of the Professional, Statutory and Regulatory Bodies. As such, major investigative projects/ dissertations (group and individual) and industrial placements cannot be compensated.
- 6.4. Compensation will only be considered if, in the opinion of the Assessment Board, the student has achieved all the outcomes of the award at the FHEQ Level at which the module to be compensated is assessed. The Assessment Board must also have regard to whether the module forms foundational knowledge for a subsequent module at a higher level of study, in order to avoid precipitating future failure.
- 6.5. The application of compensation awards the credits for the compensated module to the student, but does not change the marks awarded at assessment component or the overall module grade. This means that for the purposes of calculating a degree classification (see Section 9), an overall module mark may be less than the pass threshold for the compensated module. The mark or grade below the threshold will still feature on the student's transcript, and the result will be recorded as a compensated fail.
- 6.6. NMITE does not normally permit compensation for Foundation Year modules.
- 6.7. Condonement is the practice of allowing students to fail and not receive credit for one or more modules within a degree programme, yet still qualify for the award of the degree. NMITE does not normally permit condonement of failed modules in any qualification.

7. Academic Progression

- 7.1. At FHEQ Levels 4-6, a student who satisfies the examiners in the assessments for all modules specified within the Programme Specification for an FHEQ Level, will be permitted to progress to the next stage of study.
- 7.2. At Foundation Year, a student who satisfies the examiners in all assessments, by achieving a grade of 40 or greater, will be permitted to progress to FHEQ Level 4 of their named degree award. This is the sole progression criterion.
- 7.3. Where provisional results that have been reviewed by the External Examiner indicate that student has accumulated four or more failed assessments, Programme Leaders will discuss the situation with the student concerned, and, considering what is in the students' best interests, may recommend that the student pause further study until failures have been retrieved. Where those provisional failed marks are then confirmed by Assessment Board, the Assessment Board will, having due regard for the students' best interests, normally require that the student pause further study until the failures are retrieved.

- 7.4. Where a student does not satisfy the Assessment Board in all the modules specified in the degree Programme Specification, the Board may:
- 7.4.1. require the student to resit or re-take assessments or modules in order to have an opportunity to achieve the credits (or, in the case of Foundation Year modules, a module mark of at least 40), in line with the options in section 5; or
 - 7.4.2. terminate the student's studies.
- 7.5. Students required to retake a module under Regulation 7.4 will normally be required to pay a tuition fee. NMITE reserves the right to waive such fees.

8. Minimum Credit Requirements

- 8.1. In order to be eligible for the award of an Integrated Master Degree, a student must have taken and passed modules with a minimum total value of 480 units, with at least 120 credits at FHEQ Level 7, 120 credits at FHEQ Level 6, 120 credits at FHEQ Level 5, and 120 credits at FHEQ Level 4, as defined in the Programme Specification for the relevant degree Programme. Of these credits, 360 credits taken at FHEQ Level 5, FHEQ6 and FHEQ7 will be classifiable.
- 8.2. In order to be eligible for the award of a Bachelor degree with Honours, a student must have taken and passed modules with a minimum total value of 360 credits, with at least 120 credits at FHEQ Level 6, 120 credits at FHEQ Level 5, and 120 credits at FHEQ Level 4, as defined in the Programme Specification for the relevant degree Programme. Of these credits, 240 credits taken at FHEQ5 and FHEQ6 will be classifiable.
- 8.3. In order to be eligible for the award of a Bachelor degree without Honours (an 'Ordinary Degree'), a student must have successfully completed at least 300 credits with a minimum of 60 credits at FHEQ Level 6. Degrees without Honours/Ordinary Degrees are not classified.
- 8.4. In order to be eligible for the award of a Certificate of Higher Education, a student must have successfully completed modules with a minimum total value of 120 credits taken at FHEQ Level 4 or above.
- 8.5. A student who has satisfied the module requirements and has satisfied the examiners in a module will receive recognition for the number of credits achieved.
- 8.6. Credits are not awarded for Foundation Year modules, which operate on a pass and progress basis.

9. Award & Classification

- 9.1. The first degree of the Institution (MEng, BEng, BSc) may be conferred with or without Honours. Honours degrees are classified First Class, Second Class (Division One), Second Class (Division Two), and Third Class.

- 9.2. Students cannot achieve a classification for completion of the Foundation Year as completion of Foundation Year modules operates on a pass and progress basis. The Foundation Year programme provides an entry route to a named first degree at NMITE and as such does not lead to a named award in itself. Progression to FHEQ Level 4 of the named award to which a student has been recruited is based solely on successful completion of the Foundation Year.
- 9.3. Assessment Boards will consider marks of each final level student in accordance with the relevant classification scheme detailed below.
- 9.4. Students who have failed modules in the final period of their programme of study will be permitted resit and/or retake opportunities, as defined in section 5, prior to their degree classification being calculated.
- 9.5. Where students have failed modules but still meet the criteria for the award of a degree or other qualification, an opportunity for re-assessment will only be available where successful completion of those assessments could result in the student becoming eligible for a higher degree classification or qualification.
- 9.6. Results from FHEQ Level 4 of a programme of study are considered in the calculation of the number of credits required.
- 9.7. All grades are rounded to one decimal place before being entered into the calculation of classifications or considered for awards. Where the second decimal place is 5 or greater, the first decimal place is rounded up.
- 9.8. Degree Classifications are determined on the basis of a credit-weighted mean grade or on the basis of a credit-weighted mean grade and a specified number of credits within the degree classification (see 9.14 and 9.15).
- 9.9. Credit-weighted mean grades are calculated for each FHEQ Level by multiplying the grades for modules the student has passed by their credit value, and dividing the product by the total number of credits at that Level.
- 9.10. To determine the classification for Bachelor Degree qualifications, the credit-weighted mean grades for FHEQ Levels 5 and 6 are considered in the proportion of 33:67.
- 9.11. To determine the classification for Integrated Master Degree qualifications:
 - 9.11.1. For students beginning their studies from 1 September 2023, the credit-weighted mean grades for FHEQ Levels 5, 6 and 7 are considered in the proportion of 20:30:50.
 - 9.11.2. For students beginning their studies prior to 1 September 2023, the credit-weighted mean grades for FHEQ Levels 6 and 7 are considered in the proportion of 50:50.
- 9.12. No classification is given on completion of the Foundation Year which operates on a pass and progress basis. No credits are awarded for completion of modules: marks are given for individual assessment and modules solely as a means for students to gain feedback on their performance on the programme; these do not count towards any final award or certificate.

- 9.13. In each of the classification schemes below, a borderline range is defined. Borderline consideration will only be given to a student's classification where this has been recommended by the Extenuating Circumstances Committee. Students for whom this applies may be considered for the higher degree classification by the Assessment Board based on a review of the module grades obtained. Students with a credit weighted mean grade and module profile which do not meet the stated requirements may not be considered for a higher degree classification, even where there are accepted extenuating circumstances. Assessment Board will not have access to details of an individual student's circumstances which were accepted for mitigation.

Integrated Master Degrees

- 9.14. Degree classification scheme for Integrated Master Degrees:

Classification	Requirements students must meet
Class One Honours	A credit-weighted mean grade of at least 70.0 OR A credit-weighted mean grade of at least 68.0 and modules to the value of at least 180 credits at 70.0 or better, of which at least 30 credits must be at level 7 AND No more than 30 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0
Borderline	A credit-weighted mean grade of at least 68.0 and modules to the value of at least 180 credits at 68.0 or better, including at least 150 credits at 70.0 or better in level 6 and 7, of which at least 30 credits must be at level 7 AND No more than 30 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0
Class Two Division One Honours	A credit-weighted mean grade of at least 60.0 OR A credit-weighted mean grade of at least 58.0 and modules to the value of at least 180 credits at 60.0 or better, of which at least 30 credits at level 7 AND No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0
Borderline	A credit-weighted mean grade of at least 58 and modules to the value of at least 180 credits at 58.0 or better, including at least 150 credits at 60.0 or better in level 6 and 7, of which at least 30 credits must be at level 7 AND

	No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0
Class Two Division Two Honours	A credit-weighted mean grade of at least 50.0 OR A credit-weighted mean grade of at least 48.0 and modules to the value of at least 180 credits at 50.0 or better, of which at least 30 credits must be at level 7 AND No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0
Borderline	A credit-weighted mean grade of at least 48.0 and modules to the value of at least 180 credits at 48.0 or better, including at least 150 credits at 50.0 or better in levels 6 and 7, of which at least 30 credits must be at level 7 AND No more than 45 credits of modules from levels 5, 6 and 7 with a mark of less than 40.0

- 9.15. Candidates who do not meet the required credit-weighted mean grade for Class Two Division Two Honours should be considered for the award of a lesser qualification as permitted below.

Bachelor Degrees

- 9.16. Degree classification scheme for Bachelor Degrees:

Classification	Requirements students must meet
Class One Honours	A credit-weighted mean grade of at least 70.0 OR A credit-weighted mean grade of at least 68.0 and modules to the value of at least 120 credits at 70.0 or better, of which at least 30 credits must be from level 6 AND No more than 30 credits of modules from levels 5 and 6 with a mark of less than 40.0.
Borderline	A credit-weighted mean grade of at least 68.0 and modules to the value of at least 120 credits at 68.0 or better, including at least 90 credits at 70.0 or better, of which at least 30 credits must be from level 6 AND

	No more than 30 credits of modules from levels 5 and 6 with a mark of less than 40.0
Class Two Division One Honours	A credit-weighted mean grade of at least 60.0 OR A credit-weighted mean grade of at least 58.0 and modules to the value of at least 120 credits at 60.0 or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.0
Borderline	A credit-weighted mean grade of at least 58.0 and modules to the value of at least 120 credits at 58.0 or better, including at least 90 credits at 60.0 or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.0
Class Two Division Two Honours	A credit-weighted mean grade of at least 50.0 OR A credit-weighted mean grade of at least 48.0 and modules to the value of at least 120 credits at 50.0 or better, of which at least 30 credits must be from level 6 AND No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.0
Borderline	A credit-weighted mean grade of at least 48.0 and modules to the value of at least 120 credits at 48.0 or better, including at least 90 credits at 50.0 or better, at least 30 of which must be from level 6 AND No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.0
Class Three Honours	A credit-weighted mean grade of at least 40.0 OR A credit-weighted mean grade of at least 38.0 and modules to the value of at least 120 credits at 40.0 or better, of which at least 30 credits must be from level 6 AND

	No more than 45 credits of modules from levels 5 and 6 with a mark of less than 40.0
Pass (without Honours)	A credit-weighted mean grade of at least 35.0

9.17. Candidates who do not meet the required credit-weighted mean grade for a Pass degree should be considered for the award of a lesser qualification as detailed in section 9.4 and 9.5.

9.18. NMITE reserves the right to withhold award certificates and/or academic transcripts from a student with outstanding academic debts to the institution.

Conferral of Awards

9.19. NMITE's first degrees may be conferred by the authority of Academic Council when candidates are reported to Academic Council as having:

9.19.1. satisfied the provisions of NMITE's Regulations; and

9.19.2. completed a programme of study consisting of a prescribed number and range of modules as set out in the Programme Specification of the Degree Programme for which the candidate is registered; and

9.19.3. satisfied the Assessment Board that they have attained the requisite standard in the prescribed assessments for the modules on their programme of study.

9.20. Degrees will normally be conferred at Graduation Congregations, which are held annually after students' awards are ratified by Academic Council.

9.21. Where a student's award is ratified by Academic Council and the next Graduation Congregation is not for more than three months, students may request to graduate *in absentia*. In such cases, conferral can take place as an item of business in an ordinary Academic Council meeting. In exceptional circumstances, an extraordinary meeting of Academic Council may be convened for the purpose of conferring one or more awards.

9.22. Whether at a Graduation Congregation or *in absentia*, conferral is enacted on behalf of Academic Council by an Officer of the institution (which would, at present, mean either the President and Chief Executive Officer or the Head of Learning and Teaching, or their nominee).

9.23. The conditions for conferral of degrees are established by the presence of the Institutional Mace at the congregation or meeting, and, for Graduation Congregations, the Officer of the Institution who is to confer the awards wearing institutional robes. Institutional robes are not required for *in absentia* conferral.

9.24. The conferral takes the form of presenting the candidates or their names to the Officer of the Institution, and the Officer admitting the student(s) to their degree as follows:

9.24.1. For Degree Congregations:

9.24.1.1. After all candidates have processed across the platform, had the opportunity to shake the hand of the Presiding Officer, they will be invited by the Orator collectively to stand in front of the Presiding Officer, either in front of their own seat or collectively before the platform, as space allows.

9.24.1.2. The Orator will present the candidates to the Presiding Officer using the following words:

[Title of Presiding Officer], on behalf of the Academic Council of New Model Institute for Technology and Engineering, I present to you these Candidates, and those whose names appear in the programme but who are not in attendance, and certify that they have successfully met all requirements established by the Regulations of the Institution for the award of their degrees, in the classifications indicated on their certificates.

I request that you confer on these Candidates their degrees and that you grant them all the rights and privileges arising therefrom.

9.24.1.3. The Presiding Officer will respond:

As [President/Head of Learning and Teaching or appropriate] of New Model Institute of Technology and Engineering, by the authority of the powers vested in me, I hereby confer upon all candidates presented to me the degrees to which they have demonstrated their entitlement to the satisfaction of the Academic Council, with such title, honours, duties, rights and privileges as are proper to them.

9.24.2. For *in absentia* conferrals:

9.24.2.1. The Chair of Academic Council will present a written list of candidates and their ratified awards to the Officer of the Institution present at the meeting, with the following words:

[Name of Presiding Officer], on behalf of Academic Council of New Model Institute for Technology and Engineering, I present to you these Candidates and certify that they have successfully met all requirements established by the Regulations of the Institution for the award of their degrees, in the classifications indicated alongside their names.

I request that you confer on these Candidates their degrees and that you grant them all the rights and privileges arising therefrom.

9.24.2.2. The Presiding Officer will respond as in paragraph 9.24.1.2 above.

9.24.3. Only after conferral of the degree *in absentia* or during the Degree Congregation where it is due to be conferred, may students receive their degree certificate. In advance of receiving the certificate, and once the award is ratified by Academic Council, students may request a transcript of

their degree which confirms their results and the award which will be conferred, where that may be required to secure employment or further study, or otherwise demonstrate the student's achievement.

10. Aegrotat Awards

- 10.1. A student who has completed an undergraduate degree programme may be considered for an aegrotat degree where, due to exceptional circumstances, such as illness, they have been prevented from completing and passing a maximum of 60 credits for the final Level of their award.
- 10.2. The circumstances experienced by the student should be such that they are unlikely to be able to complete outstanding assessments at a future date and has insufficient credits for a degree to be awarded or a classification determined. In all other circumstances standard re-assessment Regulations will apply as described in NMITE's Assessment Policy.
- 10.3. The Assessment Board should be satisfied that, on the basis of the student's performance prior to the circumstances, the student would have been expected to pass the assessments if the circumstances had not occurred.
- 10.4. Students must have successfully completed 60 credits of the final Level of study, including passing the required assessments and may not be exempted from completing a dissertation or research project where this is a requirement of the programme.
- 10.5. A student should indicate that he/she is willing to accept an aegrotat award and understand that no further opportunities will be available for re-assessment.
- 10.6. An aegrotat award will be unclassified.
- 10.7. If a student has completed a degree programme but has completed fewer than 60 credits of the final level and will be prevented from completing outstanding assessments at a later date, an Assessment Board will consider them for the intermediate award of either a Certificate or Diploma of Higher Education, based on the number of credits accumulated and marks obtained.

11. Posthumous Awards

- 11.1. Assessment Board may posthumously award an Integrated Master Degree, a Bachelor Degree, a Diploma of Higher Education, or a Certificate of Higher Education on the basis of credit successfully completed. A Bachelor or Integrated Master Degree may be awarded where a pass has been obtained in at least 60 credits of the final year modules. Where fewer than 60 credits have been passed the appropriate intermediate award will be made on a posthumous basis.

Annex 1 – Programme Regulations for MEng and BEng Programmes

These regulations are published on the NMITE website and are correct at the point of issue at the start of the academic year. They should be read in conjunction with the following documents:

- MEng & BEng(Hons) Programme Specifications
- Assessment Policy
- NMITE Student Handbook

1. Transfer Between Programmes

- 1.1 All students enrolled on BEng (Hons) and MEng (Hons) programmes (Integrated Engineering, Mechanical Engineering and Autonomous Robotics) normally undertake a common curriculum at FHEQ Level 4.
- 1.2 During the second half of FHEQ Level 4, a student may apply to transfer to a different programme within the suite of named degree programmes. Approval of a transfer is conditional upon:
 - a) successful completion of FHEQ Level 4;
 - b) meeting any specific academic or additional requirements of the receiving programme; and
 - c) the availability of places on the receiving programme.
- 1.3 Each programme is subject to an approved maximum student number. Where the number of applications exceeds the available capacity, places will be allocated based on academic merit, determined primarily by the weighted mean mark achieved at FHEQ Level 4.
- 1.4 Where necessary, additional programme-relevant criteria will be applied. For Mechanical Engineering, this will normally include performance in mechanics and mathematics-based modules. For Autonomous Robotics, this will normally include performance in programming, control systems, or electronics-based modules. For Integrated Engineering, a balanced performance across the Level 4 curriculum may be considered.
- 1.5 Where applicants are indistinguishable based on the above criteria, tie-breaking arrangements will be applied in the following order:
 - a) highest mark achieved in a relevant Level 4 module;
 - b) number of credits achieved at a mark of 60 or above;
 - c) random allocation, conducted in a fair and auditable manner.
- 1.6 The date of the 4-week transfer application window, selection criteria and process will be published in advance and applied consistently to all applicants. Decisions will be recorded to ensure transparency and auditability. Programme transfer application submitted outside of the published dates will not normally be considered.

2. Transfer Between Award Levels

- 2.1 Students enrolled on BEng (Hons) and MEng (Hons) programmes within each named degree programme are usually co-taught to the end of FHEQ Level 6. Prior to

the commencement of the Bachelor's Project, a student registered on the BEng (Hons) may apply to transfer to the MEng (Hons), provided they are on track to achieve a weighted mean mark of 50 or above at FHEQ Level 6.

- 2.2 A student registered on the MEng (Hons) may transfer to the BEng (Hons) programme at any point up to the commencement of the Bachelor's Project.
- 2.3 A student who has been awarded a BEng (Hons) is not permitted to re-register for the purpose of achieving an MEng (Hons) award.
- 2.4 A student registered on the MEng (Hons) must achieve a weighted mean mark of at least 50 at FHEQ Level 6 to be eligible for progression to FHEQ Level 7. A student who does not meet this requirement will not be permitted to progress and will instead be considered for the award of BEng (Hons), subject to meeting the requirements of that award.
- 2.5 NMITE will ensure that students are provided with timely, accurate and accessible information regarding their academic progress and eligibility for transfer and progression. Personal tutors will provide guidance to support students in understanding the implications of their academic performance, particularly in relation to progression to FHEQ Level 7.

Annex 2 – Programme Regulations for Foundation Year

These regulations apply to the Foundation Year and information is correct at the time of issue at the start of the academic year.

These regulations should also be read in conjunction with the following documents:

- Foundation Year Programme Specification
- Assessment Policy
- Student Handbook

1. The Foundation Year

- 1.1 The Foundation Year programme provides an entry route to a named first degree at NMITE. Successful completion of the Foundation Year does not lead to a named NMITE award.
- 1.2 Progression to year one of the named award to which a student has been recruited is based solely on successful completion of the four modules of the Foundation Year.
- 1.3 Students who choose to leave after completion of the Foundation Year, rather than progress, will be provided with an NMITE transcript of study.
- 2. Assessment and Progression to FHEQ Level 4**
- 2.1 Successful progression to year 1 of the named degree award depends solely upon successful completion of the foundation year modules. Marks are given for individual assessment and modules solely as a means for students to gain feedback on their performance on the programme; these do not count towards any final award or certificate.

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